



MINUTES

Services & Activity Fee Committee Meeting

Friday, February 10 , 2023

- A. call to order: 10:00 am
- B. Present members: Ricardo, David, Ivan, Charlie, Jinyang, Amy, Tamara
- C. Guest: Willie Williams
- D. The Land Use of Acknowledgement was read.
- E. No minutes were approved.
- F. No public comment.
- G. No old business.
- H. New businesses

Hearing from Willie Williams- Wood Technology

The department needs reorganizing, there will be 20 students who are going to organize. They have not spent any money for the last two years and they need money to rebuild and reorganize the place and hold activities at the end of each quarter.

Amy asked what kind of reorganizing – it was for meetings every Tuesday and having lectures about different traits.

Jinyang asked about Wood Tech's goals- A viable part of the general council and provide services to the students like a hearing aid.

Ricardo asked what the current year's balance is- \$4,000 her salary and they spent \$200 last week. They are trying to make more activities.

Amy asked how many students are in the students- around 100 students.

Jinyang mentioned their application being unreadable due to the box being too small- Willie said that they will send another application.

Discussion

Grading criteria

- Jinyang & Tamara have brainstormed about having the grading criteria and score sheet from previous years
- Amy- add in funding for class- but it should be the school's responsibility - Collaboration with staff is all right
- Give points to make a decision
- Ivan- the SNA should focus on funding for promoting student success that another department cannot fund.
- Student success is engaging students in activities and making them feel connected to the college. Not in advising like mesa and trio. We prioritize activities in which the student body can engage.
- We add statutory authority from the Killian outline in the guideline of our criteria grading.
- Define student activities that can promote student success that goes with the Killian outline. Set values on how important the activities are to building student success
- Student activities (programs and services) views from each committee member
 - Tamara- is just like CAB. Spread awareness and teach about other cultures.
 - Amy- when the activities bring the students closer to the school. Support them on how they get comfortable with the school on the cultural side, and success in leadership and communications, not just academically. Everyone is included regardless of financial status.
 - Charlie- outside of the classroom but educational. Fun. Activities with other students can develop team skills, and brainstorming (not normally done in the classroom and actually interact, not just listening to lectures). Fun= students gather up and spend time with other students.
 - Ivan- never really found certain activities are sustainably different from education. It is really helpful to build a sense of belonging. Didn't have time to do activities for fun- and student's main focus is to get an education in school. Helpful for students but it depends on who can access it (time). Class and textbooks (educational support) can also be valued. Bringing togetherness and feeling included in legislative affairs for basic necessities like tampons. Feels a sense of belonging to the community.
 - Jinyang- looks at it in a straightforward way. He sees student activities that either bring students together or have fun. School is a stressful environment and student activities can help students get away from stress. Basic necessities should be the school's responsibility since the government funded that. The tuition money should go for hygiene supplies like toilet paper, but it took long enough for the school to provide tampons for the girls and food pantries these are seen as student support instead of student activities. Student activities taught skills that are not taught in the classroom.
 - Ricardo- nontraditional perspective- student activities are not necessarily fun because the committee is also student activities.

Scoring rubric

- We used the score test from last year and did some modifications.
- We took out some questions and replaced it.
- Key: did the applicant clearly describe what they do?

First question

- They should mention examples that tie in with them.

Second question

- We deleted the initial question 2.
- We used the initial question 4 to be question 2, to ask about the impact on students.

Third question

- We kept the initial question 3

Fourth question

- Whom do you serve? Is it diverse?
- Jinyang and Tamara- there should be levels like is it only targeting a specific group (lowest point) or intersections with other groups (middle) and everyone (highest)
- Ivan- financial group. Poor ones are the highest
- Amy- make sure there are no biases, but equality is hard to be reached. How does it help the students? (i.e.: emergency fund or EDIC being the highest while fun activities being lowest)
- Charlie- the highest point is for those who help students to be navigated and oriented

Fifth question

- It's the same question as the third question.

Sixth question

- Diversity and inclusion- anti-racism
- Low: no mention and very general
- Middle: mentioned and no concrete evidence (i.e.: tutoring when they had a collaboration with the learning student support, they mentioned anti-racism work)
- Highest: mentioned with concrete evidence (i.e.: EDIC, professional development day)

Point system- 0,1,2

How to decide- compare with the exact amount of money that was requested last year

After grading each department's application

1. CAB- the highest score from the grading criteria

- The budget should not be cut down- we shouldn't tell them how to manage their money just because they do collaborations for their events
- The minimum wage for student employees went up which means it is harder to manage money to manage event

- CAB does not ask for more budget which means they are being considerate to SNA
- voting: in favor: Jinyang, Charlie, Tamara
- Oppose: Amy, Ivan

2. Learning support network

Tutoring

It is including the Bruce McKenna writing center

- Give them the same amount or honor their request
- Do they need this many people to work with you?
- Can they lower the number of staff?
- There is an increase in staff and minimum wage
- They also have program specialists

Voting for this year's allocation

In favor=

Oppose= Jinyang, Amy, Charlie, Ivan, and Tamara

We did another voting

- Voting on the same exact money they have gotten last year including Bruce McKenna
In favor= Jinyang
- Voting on giving the same amount as last year with the allocated amount with Bruce McKenna and an extra little money
In favor= Amy, Charlie, Ivan, and Tamara
- How much "little"?
Charlie- \$15,000
Tamara & Jinyang & Amy- \$10,000
Ivan- the total is \$500,000 (\$24,900)
- keep in mind that the minimum wage went up
- We put \$10,000 extra on the budget sheet

We came back to this (table)

- In favor of last year + Bruce McKenna=
- In favor of what they requested=
- In favor of last year's +\$10,000= (final)
- In favor of \$410,000= Amy oppose= Jinyang Charlie Ivan Tamara

We came to this again

- In favor of what last year + Bruce McKenna last year=
- In favor of what they requested=
- In favor of what last year's +\$10,000=
- In favor of \$470,430.25= final

3. SORC

- They requested lesser than last year
- Three student staff (with CAB)
- JC requested more but he didn't give the number so what he proposed is what written

In favor of increasing the budget=

In favor of giving exactly what they requested= Jinyang, Amy, Charlie, and Tamara

4. ASC

- Roughly \$8000 more
- If we lower, the students may be underpaid or limit the hours they work
- The increase is just because of the increase in the minimum wage

In favor of exactly what they requested= all

5. Info Central

- Increase of roughly \$12,000
- Same reasoning as ASC
- In favor of what last year= Jinyang, Amy, and Tamara
- In favor of what they requested= Charlie and Ivan

6. SNA committee

- Including the increase in the minimum wage
- In favor of what last year=
- In favor of what they requested= everyone

7. PTK

- For the scholarship
- In favor of what last year= Ricardo and Amy
- In favor of what they requested= Charlie, Ivan, and Tamara
- In favor to lower what they received last year= Jinyang

8. ASC book fund

- They requested the same as last year
- Doesn't buy for every class
- Only buy upon the students' request to add in the library
- The books are returned to the library
- In favor to lower their request by \$1000 (because prof nowadays give open-source textbooks) = Jinyang, Amy, Charlie, and Tamara
- In favor to increase their request=
- In favor of keeping as they have requested= Ivan

9. Leadership orientation and training

- Lower than last year
- In favor of what last year=
- In favor of what they requested= all

10. **Student leadership program

- Runs all the student leadership
- Building relationships w faculty and staff and co-curricular staff

- The rate went up for new employee
- Competitiveness of the position
- In favor of what last year= Jinyang and Charlie
- In favor of what they requested= Tamara and Ivan
- We need to come back for this

After tabling it

- In favor of what last year=
- In favor of what they requested= all

11. Art gallery

- In favor of what last year= all
- In favor of what they requested=

12. SWAP

- In favor of what last year= Tamara, Jinyang, and Amy
- In favor to add \$10,000 more than last year= Ivan and Charlie
- In favor of what they requested=

13. Office management

- Increase due to the number of staff
- Cost of living increase
- One person salary
- In favor of what last year=
- In favor of what they requested=
- In favor of table= Jinyang, Ivan, and Charlie

After tabling

- In favor of what last year=
- In favor of what they requested= Tamara, Jinyang, Charlie, and Ivan oppose= Amy

14. Student resource support

- They requested lesser
- Staff supporting students
- In favor of what last year=
- In favor of what they requested= all

15. EDIC

- They already have all kinds of funding
- In favor of giving them lesser than requested by \$2,500= all
- In favor of what they requested=

16. Emergency fund

- Double than last year
- In favor of what last year=

- In favor of what they requested=
- In favor to give lesser than requested (35,000) =
- In favor of not giving any (low grading criteria) =
- In favor to give lesser than requested (5,000) =
- In favor to give lesser than requested (20,000) =

We table it

- In favor of what last year=
- In favor of what they requested= Ivan, Amy, and Charlie
- In favor of \$10,000 (leftover)=
- In favor of adding from the additional tutoring center and the leftover=

17. Parents support network

- In favor of what last year= Jinyang
- In favor of what they requested= Amy, Charlie, Ivan, and Tamara

18. Student services

- Hoodies for staffs
- In favor of the requested amount =
- In favor to give some cost savings (leftovers of the money) =
- In favor to reject this application= all

19. Wood tech

- In favor to give the allocated supplies =
- In favor of what last year = Ivan
- In favor of what they requested = Amy and Jinyang
- In favor of what lesser than last year (\$3,000) = Tamara
- In favor of nothing=
- In favor of what is lesser than last year (\$3,500) = Charlie

Extend meeting by 30 mins

Favor= Jinyang, Amy, Charlie, and Ivan